

# ANNEX 25-DICA-M2-564

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### Art. 1 - Type

The University of Pavia has activated a **second level Post-Master Vocational Program** in **Earthquake Engineering** at the **DEPARTMENT OF CIVIL ENGINEERING AND ARCHITECTURE** in partnership with **Istituto Universitario di Studi Superiori (IUSS)** of Pavia, for the 2025/26 academic year.

The operation and organizational and administrative-accounting management of the Vocational Program will be provided by the "European Centre for Training and Research in Earthquake Engineering (EUCENTRE)" Foundation.

Edition: 1

Disciplinary area: SCIENTIFIC AND TECHNOLOGICAL AREA

## Art. 2 - Training objectives, job opportunities and course appeal

The Vocational Program in Earthquake Engineering aims to train profiles with strong scientific and professional skills, having developed awareness of the cultural, technical and managerial contents of Earthquake Engineering. The main areas of study include aspects relating to:

- geotechnical
- seismology
- behaviour of materials and structures
- structural analysis
- · design of new structures
- retrofitting of existing structures.

In addition, special emphasis will be placed on the (i) study of data acquisition methods and investigation methods for materials, technologies and structures, (ii) study of hazards and vulnerabilities to calculate risk, including for insurance and financial purposes, (iii) techniques for safeguarding elements and structures, and (iv) aspects related to sustainability and expected losses. The professional profile trained as part of the Vocational Program in Earthquake Engineering can find employment in the following sectors:

- international structural design companies;
- international construction companies;
- companies producing building components and technological elements (isolators, dissipators, composite materials, monitoring instruments)
- national and regional civil protection bodies
- public authorities
- local authorities and non-governmental organisations
- universities and research institutions in Italy and abroad
- large insurance, reinsurance and brokerage companies
- banking institutions and property management companies.

## Art. 3 - Program's curriculum

The one-year Vocational Program comprises a total of 1,500 hours, broken down according to the table below.

The set of planned training activities is designed to enable course participants to acquire 60 university credits (CFU).

The teaching modules are organized as follows and will be taught in English:

Module	SSD	Lenguage	L(h)	STD(h)	OL(h)	EX(h)	Tot(h)	CFU		
	CEAR-07/A   Structural Analysis and Design	English	12	45	0	18	75	3		
1) Probability and Statistics for Engineering Applications	Contents:  This course will attempt to cover some fundamental aspects of probability and statistics, focusing on practical issues and concepts rather than mathematical demonstrations.  During the first part of the course, the concepts and definitions of random variables, along with their various associated functions, will be introduced. Next, the course will focus on the most commonly used probability distribution functions in civil engineering. The final part of the course will cover topics in statistics and sampling, including goodness-of-fit tests, regression analysis, estimation of distribution parameters based on statistical data, and hypothesis tests and their interpretation. Finally, the basic concepts of Monte Carlo simulation and an overview of variance reduction techniques will be discussed.									
	GEOS-04/A   Solid Earth Geophysics	English	24	90	0	36	150	6		
2) Seismic Hazard and Engineering Seismology	Contents: The course aims to provide students with the essential knowledge and skills to tackle the most common problems of seismology in engineering and applied geophysical practice. The course consists of two main modules. The first module will cover topics of engineering interest, including intensity measurements, ground motion prediction equations, earthquake recurrence analysis, seismotectonics and seismic hazard assessment (deterministic and probabilistic). In the second module, concepts of theoretical seismology will be introduced, with a focus on wave propagation and seismic source representation.									
	CEAR-07/A   Structural Analysis and Design	English	12	45	0	18	75	3		
3) Dynamic Analysis of Structures							citations gen	erated by		
	CEAR-07/A   Structural Analysis and Design	English	24	90	0	36	150	6		
4) Fundamentals of Seismic Response and Design	Subsequently, the concepts of seismic design of structures will be covered.  The core of the course will be a discussion of force-based (widely adopted) and displacement-based.						lacement-bas ired for their al to ensuring ttention will I with Eurocod isation of the	ed (under g a be paid to e 8 and force-		
	CEAR-07/A   Structural Analysis and Design	English	24	90	0	36	150	6		
5) Nonlinear Response Analysis	static and dynamic theoretical concept formulations, trans analysis, including	cus on gaining an advanced understanding of the nonlinear behaviour of structures under c loads, with special emphasis on seismic loading. The lectures will cover advanced obts of linear and nonlinear structural analysis, with a focus on constitutive material sformations for second-order geometric analysis and alternative elements for nonlinear g beam-column and link elements. State-of-the-art modelling techniques, particularly for ed concrete structures, will be presented and applied through examples and exercises.								
	CEAR-07/A   Structural Analysis and Design	English	12	45	0	18	75	3		
6) Seismic Design of Steel Structures  Contents: This course will cover the fundamentals of seismic design of steel structures, starting with the properties of materials, with a focus on ductility. Next, the behaviour of structural elements stability, will be presented. Bolted and welded connections will be analysed, and limit analysintroduced. In the final part of the course, strength and ductility aspects in seismic design with, covering the design with dissipative elements of MRF structures, with concentric and elements.							elements, incl nit analysis w design will b	uding ill be e dealt		

7) Seismic	CEAR-07/A   Structural Analysis and Design	English	12	45	0	18	75	3		
Assessment of Masonry Structures	Contents:  The aim of this course is to provide an introduction to materials, construction practices, structural behaviour, analysis methods and the main regulatory requirements for the seismic design of masonry buildings, as well as for the seismic assessment and adaptation/improvement of existing buildings.									
	CEAR-07/A   Structural Analysis and Design	English	24	90	0	36	150	6		
8) Risk Assessment and Loss Estimation	<b>sment and</b> The course will then focus on the theory of catastrophic risk modelling for a range of structures, w							with lications ots for ssets. The e studies. w to ill explore terms of		
	CEAR-07/A   Structural Analysis and Design	English	12	45	0	18	75	3		
9) Retrofit Strategies for RC Buildings	Contents:  This course aims to provide students with basic knowledge of seismic assessment procedures, retrofitting strategies and techniques applicable to reinforced concrete buildings.  By the end of this short course, students will have become familiar with:  • the concepts and general principles underlying seismic assessment and retrofitting strategies, according to a performance-based approach  • existing national and international literature on seismic assessment and retrofitting, based on experimental, numerical and analytical studies and observations/reports from post-earthquake reconnaissance missions  • the general potential and limitations of different structural retrofitting solutions, both based on traditional techniques and more recent methodologies.									
	• the general poter	ntial and limit			·		·	1		
	• the general poter	ntial and limit			·		·	6		
10) Bridge Structures	• the general poter traditional techniqu CEAR-07/A   Structural Analysis	ential and limitates and more  English  o provide studissign through designed to he	24 ents with anto the detailelp students	90  in-depth kno ed design of i understand t	ral retrofitting  0  wledge of the individual comhe transmission	solutions, b	150 gn process, s	<b>6</b> tarting		
_	the general poter traditional technique  CEAR-07/A   Structural Analysis and Design  Contents: This course aims to from conceptual de The course is also such as heavy traff	ential and limitates and more  English  o provide studissign through designed to he	24 ents with anto the detailelp students	90  in-depth kno ed design of i understand t	ral retrofitting  0  wledge of the individual comhe transmission	solutions, b	150 gn process, s	<b>6</b> tarting		
_	the general poter traditional technique     CEAR-07/A   Structural Analysis and Design      Contents: This course aims to from conceptual de The course is also such as heavy traff bridges.  CEAR-05/A   Geotechnical	English  provide studesign through designed to he compared to he c	ents with an to the detail elp students cts, horizon 12	in-depth kno ed design of i understand t tal braking/ce  45 e fundamenta the following oil response a	ral retrofitting  0  wledge of the individual comhe transmission of the transmission o	solutions, b	noth based or  150  gn process, s m of applied seismic load  75  seismic geotropagation of seismic insta	tarting loads, s on  3 echnical		
Structures  11) Geotechnical Earthquake	the general poter traditional technique CEAR-07/A   Structural Analysis and Design      Contents: This course aims to from conceptual de The course is also such as heavy traff bridges.      CEAR-05/A   Geotechnical Engineering      Contents: This course aims to engineering and so mechanical waves slopes, superficial from the course aims to the cour	English  provide studesign through designed to he compared to he c	ents with an to the detail elp students cts, horizon 12	in-depth kno ed design of i understand t tal braking/ce  45 e fundamenta the following oil response a	ral retrofitting  0  wledge of the individual comhe transmission of the transmission o	solutions, b	noth based or  150  gn process, s m of applied seismic load  75  seismic geotropagation of seismic insta	tarting loads, s on  3 echnical		
Structures  11) Geotechnical Earthquake	the general poter traditional technique CEAR-07/A   Structural Analysis and Design      Contents:     This course aims to from conceptual de The course is also such as heavy traff bridges.  CEAR-05/A   Geotechnical Engineering  Contents:     This course aims to engineering and so mechanical waves slopes, superficial fiscillations soil retaining syste  CEAR-07/A   Structural Analysis	English  Deprovide study asign through designed to he control to the control to t	ents with an to the detail elp students cts, horizon 12  udents to the particular, ls, seismic s dynamic soil 12  tal concepts OpenQuake con, including to the type of can, including the tools. The siated losses	in-depth kno ed design of i understand tal braking/ce  45 e fundamenta the following oil response a-structure into the following oil response a structure into the structure into the following oil response a structure into the st	wledge of the individual combe transmission trifugal force of the individual combe transmission trifugal force of the individual combe individual combe individual force of the individual combe	solutions, by 36  bridge designments. on mechanises, wind and 18  methods of covered: priquefaction, eismic analy 18  t, together wees will be been gine. Each problem ntroduction	gn process, s m of applied seismic load  75  seismic geot ropagation of seismic insta ysis of founda  75  with the basic roken down i h section will , guiding exa of OpenQuak	tarting loads, s on  3 echnical ability of ations and  3 c features nto involve a mples, ee, single		

Internship/Stage	English		150	6			
Final exam	English		75	3			
		TOTAL	1500	60			
L Lectures; STD Study; OL Online lessons; EX Exercises, practical activities.							

#### Internship/Stage

Training will be carried out at research or professional institutions affiliated with the Vocational Program. Training will be led by a tutor from the teaching staff and a tutor from the host institution. The activities to be carried out by the students will be agreed upon by the tutors.

Students will attend the Nigel Priestley Seminar free of charge.

The training period may not be suspended.

Transfers to similar Vocational Programs at other universities are not allowed.

### Art. 4 - Progressive knowledge checks

Learning will be assessed by having students complete individual or group work and take a written test at the end of each teaching module.

## Art. 5 - Final degree examination and achievement of qualification

The final examination involves preparing a **final report** on the conducted internship, performed under the guidance of a Vocational Program's lecturer. The candidate will then present the contents of this report in a special session before a panel of examiners. No mark or merit grade will be awarded for this examination.

At the end of the Vocational Program, participants who have completed all the activities and fulfilled all the requirements will be awarded the second-level Post-Master Vocational Program's Diploma in "Earthquake Engineering".

## Art. 6 - Faculty

Teaching will be held by faculty from the University of Pavia, and from other universities e as well as by highly-qualified professional experts.

## Art. 7 - Admission requirements

The Vocational Program is intended for students who have obtained a **Master's Degree**, in accordance with the Ministerial Decree No. 270/04, **in one of the following classes**:

- (LM-4) Master's Degrees in Architecture and building engineering
- (LM-4 c.u.) Master's Degrees in Architecture and building engineering (five-year course)
- (LM-23) Master's Degrees in Civil engineering
- (LM-24) Master's Degrees in Building systems engineering
- (LM-26) Master's Degrees in Safety engineering
- (LM-35) Master's Degrees in Environmental and land use engineering

The Vocational Program is intended for students who have obtained a **Master's Degree**, in accordance with the Ministerial Decree No. 509/99, **in one of the following classes**:

- (4/S) Master's Degrees in Architecture and building engineering
- (28/S) Master's Degrees in Civil engineering
- (38/S) Master's Degrees in Environmental and land use engineering

Diplomas awarded under the previous system that are equivalent to the above-mentioned degrees are also accepted.

Candidates holding a degree obtained abroad deemed equivalent to the degree classes stated above may also be admitted.

The maximum number of places available is 30.

The minimum number of participants to activate the course is 7.

The Academic Board will also be able to assess whether the conditions for expanding the maximum number of participants are met.

If the number of applicants exceeds the expected maximum, a selection committee comprising the Coordinator and two Faculty members will be formed to select applicants and create a merit list, expressed in **hundredths**. This list will be determined on the basis of the following evaluation criteria:

#### 1) Up to a maximum of 50 points for qualifications submitted, broken down as follows:

- curriculum vitae et studiorum > max 30 punti
- lettere di referenza (fino a un massimo di tre) > max 10 punti
- ogni altro titolo o documento che possa qualificare l'esperienza accademica e/o professionale > max 5 punti
- eventuali pubblicazioni scientifiche (con relativo elenco) > max 5 punti.
- curriculum vitae et studiorum > max 30 points
- reference letters (up to 3) > max **10 points**
- any other qualification or document qualifying the academic and/or professional experience > max 5 points
- any scientific publications (with relevant list) > max 5 points.

Only students who achieve a score of at least 30 out of 50 points will be eligible for the individual English interview.

2) Up to a maximum of 50 points for an individual interview in English aimed at assessing the candidate's skills, abilities and motivation in relation to the contents and specific objectives of the Master's course. Special emphasis will be placed on any professional experience in the field, curriculum vitae et studiorum and references from referees, if any. The interview may also be conducted using suitable IT tools that ensure the candidate's identification. For an interview to be considered successful, a score of at least 35 out of 50 points is required.

In case of equal merits, young age will prevail in the ranking. In case of withdrawal of one or more candidates, the vacant place/places will be made available to the next candidate in the ranking, up to the coverage of all available places.

### **AUDITING CLASSES**

Admission to auditing classes is subject to the following criteria:

applicants are required to hold a **Bachelor's Degree**, pursuant to Ministerial Decree No. 270/2004 and under prior university systems, in any class/discipline. In addition, admission to the individual teaching module will be assessed by the Academic Board members on the basis of the auditor's professional profile and curriculum vitae.

Auditors may apply for admission to any module of the training course, for a maximum of 12 credits and a minimum of 3 credits.

The enrollment fee is € 125.00 per individual credit, plus € 32.00 (two stamp duties) and € 200.00 (administrative expenses); participation does not include internship activities and the conduct of any examinations/final tests.

Auditors will receive a specific certificate of attendance related to the modules attended, without any credits being awarded.

## Art. 8 - Deadline for the online application process

Applicants must submit their application for admission in accordance with the procedures, set out in the Call for Admission, from **31/07/2025** and by the deadline of **15/10/2025**.

## Art. 9 - Annexes for the online application process

Applicants must attach, during the online application, the scan of the following documentation:

- 1) application form (the form at the end of this Annex)
- 2) (front-rear) **personal identification document** inserted during registration
- 3) reference letters (up to a maximum of 3)
- 4) CV listing also professional experiences in working environments pertaining the above course, if any
- 5) **scientific publications** pertaining to the above course, if any

#### ONLY FOR APPLICANTS WITH AN ITALIAN ACADEMIC TITLE:

6) self-declaration of the passed exams during the academic career reading relevant marks

#### ONLY FOR APPLICANTS WITH A FOREIGN ACADEMIC TITLE:

- 6) Academic qualification required for admission issued in English/Spanish/French or officially translated in Italian
- 7) Transcript of records (list of and relevant marks) issued in English/Spanish/French or officially translated in Italian

And also, if already available:

- Declaration of Value (DoV) issued by the Italian embassy/consulate
- or CIMEA Statement of Comparability
- or **Diploma Supplement** (if the foreign qualification is issued by an european university)
- Statement of Correspondence which can be downloaded from the Automatic Recognition Database (ARDI).

The aforementioned documents must be uploaded within the period referred to in art. 8.

Please note that, as indicated in art. 3 of the Call for Admission to the Vocational Programs, **applicants holding a qualification obtained abroad must**, **by the enrollment deadline** according to the calendar published by the Organizational Secretary of the Vocational Program, **deliver the following documentation in original**:

- 1. Academic qualification required for admission issued in English/Spanish/French or officially translated in Italian
  - LEGALISED by the Italian embassy/consulate in your country (legalisation is NOT required for Belgium, Denmark, the United Kingdom of Great Britain and Ireland, France, Ireland and Germany OR for documents with an electronic/digital means of ascertaining its authenticity as QR code/string code)

PLEASE NOTE: legalisation must refer to the document not the translation

- or APOSTILLED (the apostille is only available for the signatory countries to the Hague Convention)
- or ACCOMPANIED by CIMEA Statement of Verification.
- 2. Transcript of records (list of and relevant marks) issued in English/Spanish/French or officially translated in Italian
- 3a. IF your title HAS NOT been obtained in one of the Countries that are signatories to the Lisbon Recognition Convention
  - Declaration of Value (DoV) issued by the Italian embassy/consulate
  - or CIMEA Statement of Comparability
  - or Diploma Supplement (if the foreign qualification is issued by an european university).
- **3b. IF your title HAS been obtained** in one of the Countries that are signatories to the **Lisbon Recognition Convention** 
  - Statement of Correspondence which can be downloaded from the Automatic Recognition Database (ARDI).

Enrollment to the Vocational Program will be finalized ONLY upon delivery of this documentation.

### Art. 10 - Tuition and fees

### Enrollment

Students enrolling in the Vocational Program, for the 2025/2026 academic year, must pay the amount of € **7.500**, including: € 16.00 (stamp duty) and € 200.00 (administrative fees).

This amount must be paid in 3 instalments:

- 1° instalment of € 3,500, to be paid upon enrollment
- 2° instalment of € 2,000, to be paid by 30 of May 2026.

#### - 3° instalment of € 2,000, to be paid by 30 September 2026

External national or international organisations or bodies may contribute to the conduct of the master's course by providing scholarships for enrolment/internship attendance. Should such agreements be finalised, they will be posted on the Vocational Program's website, along with the award criteria.

#### Final exam

In order to be admitted to the final exam, candidates must submit a specific application form along with the payment of 116,00 as a fee for the issuance of the Vocational Program's Diploma (including n° 2 stamp duty tax of 16,00 paid virtually: one for the parchment and one for the application). The cost of the parchment could be updated by resolution of the Board of Directors after the publication of this notice.

#### **Exemptions or scolarships**

The following institutions will provide support to the Vocational Program through the provision of scholarships:

- "European Centre for Training and Research in Earthquake Engineering (EUCENTRE)" Foundation
- "Global Earthquake Model (GEM)" Foundation.

## Art. 11 - Website and Organizational Secretary contacts

Any communication and important information regarding candidates and students will be published on the following website:

https://rose-school.it

#### For information regarding the course organization:

#### **Organizational Secretary**

The Organizational Secretary will be based at:

Fondazione "European Centre for Training and Research in Earthquake Engineering" (EUCENTRE) Via Adolfo Ferrata, 1 - 27100 Pavia (PV) E: info@eucentre.it T: +39 0382.5169811

The contact person is Saverio Bisoni.



### APPLICATION FORM

### to the II level POST-MASTER VOCATIONAL PROGRAM

### **EARTHQUAKE ENGINEERING**

(this form, duly filled in, <u>must be uploaded in the on-line procedure of admission</u> to the Post-Master Vocational Program as per issue n°9 of the annex to the relevant call for admissions)

The undersigned (FOF	RENAME, SURNAME)		
Date of birth	City	State	
State of residence	Per	manent address	
E-mail			
	AD	PLIES	
fo		ned Post-Master Vocational Program	
		JPLOAD	

the scan of the following documents to be submitted mandatorily for the application evaluation

- 1) front-rear of the personal ID document/passport uploaded during the on-line registration procedure
- 2) reference letter
- 3) CV listing also professional experiences in working environments pertaining the above course, if any
- 4) scientific publications pertaining to the above course, if any

#### ONLY FOR APPLICANTS WITH AN ITALIAN ACADEMIC TITLE

5) self-declaration of the passed exams during the academic career reading relevant marks

#### ONLY FOR APPLICANTS WITH A FOREIGN ACADEMIC TITLE

- 5) academic qualification required for admission issued in English/Spanish/French or officially translated in Italian
  - LEGALIZED by the Italian embassy/consulate in your country (legalisation is not required for Belgium, Denmark, the United Kingdom of Great Britain and Ireland, France, Ireland and Germany OR for documents with an electronic/digital means of ascertaining its authenticity as QR code/string code)
    PLEASE NOTE legalization must refer to the document's contents not to the translation
  - OR APOSTILLED (the apostille is only available for the signatory countries to the <u>Hague Convention</u>)
  - OR ACCOMPANIED by CIMEA Statement of Verification

PLEASE NOTE it is not mandatory to have the Legalization/Apostille/Statement of Verificatio, if not available yet, during the online application, but <u>it will be necessary to produce it in original and deliver it by the enrollment deadline.</u>

- 6) transcript of records (list of and relevant marks) issued in English/Spanish/French or officially translated in Italian
- 7) IF your title HAS NOT been obtained in one of the Countries that are signatories to the Lisbon Recognition Convention
  - Declaration of Value (DoV) issued by the Italian embassy/consulate
  - OR <u>CIMEA Statement of Comparability</u>
  - OR Diploma Supplement (if the foreign qualification is issued by an european university).



IF your title HAS been obtained in one of the Countries that are signatories to the <u>Lisbon Recognition</u> <u>Convention</u>

• Statement of Correspondence which can be downloaded from the Automatic Recognition Database (ARDI)

PLEASE NOT	E it is	s not	mandatoı	y to	have t	he	DoV/Statemen	t of	Comparability/Diploma	Supplement/State	ement of
Correspondan	ice if n	ot ava	ilable yet,	during	the or	nline	e application, b	ıt <u>it v</u>	vill be necessary to prod	uce it in <mark>original</mark> a	nd deliver
it by the enrol	lment c	<u>leadlir</u>	<u>1e</u> .								

Date	Signature